Blog Checklist

Remember that you are creating your sample as if you were a student. Think about what you want to include in your blog and list your ideas below. Consider the age of the students for whom your unit is designed and the type of content you expect them to present. As you develop the blog, think about how targeted student learning standards will be achieved.

**Overall goal:** For the students to be able to share data, graphs, analysis of graphs, and reflections of the engineering challenge.

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**Title of my student blog: Mr. E’s Egg-travaganza**

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**Topics and reference materials I will research on the Internet:** Best blogging sites for kids, survey monkey, etc.

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**Other project elements that will need to be incorporated into my student blog:**

Elements that will need to be incorporated would be survey results, data from the challenge, and analysis of the data.

**Other resources I will use to support the creation of my student blog:**

Resources that I will use would be textbooks and various websites. resources)

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**To help students achieve my Unit’s learning objectives, my student blog will include:**

Creative stories or poems

Public opinion poll or link to survey; analysis of results

Travelogue, diary, journal, or log of the student’s own personal experience or that of an historical/mythological/imaginary figure or event.

Reflections of classroom activities, project results, readings, activities, learning process

Critical analysis of or response to literature, essays, articles, scientific hypotheses, video/movie/TV, etc.

Commentary of quoted Internet content

Discussion of inventions, discoveries, or theories

Puzzles or trivia questions

Discussion of upcoming or past events

Advice column requesting responses

Scanned student-created illustrations or computer-assisted graphics

Works cited (bibliography)

Other:

Other: